TAEASS502: Design and Develop Assessment Tools

Program overview
As a VET trainer and assessor, it is important that you understand how to design, develop, contextualise and review assessment tools that are used to assess against units of competency or accredited courses. Having these skills and knowledge will give you confidence in the areas you assess across, and that the assessment tasks you are using are valid, reliable, fair and flexible.

This course is designed to give you these skills!

The unit this course addresses, TAEASS502: Design and Develop Assessment Tools, is a core unit in the TAE40116: Certificate IV in Training and Assessment as well as in the TAE50116 Diploma of Vocational Education and Training.

You have an enrolment period of 6 months to complete this course and we have estimated that the time frame to review the content and complete all assessment tasks, should take you between 65 - 80 hours.

Who will benefit from this course?
Trainers and assessors, who wish to further develop their understanding and ability to design, develop and review assessment tools.

Course fees
The program fee includes: one-on-one trainer support for the duration of your enrolment, online course access, assessment of your RPL evidence and any additional tasks. Payment can be made by credit card or bank transfer. The overall fees are $295, payable upfront. Prices are subject to change, so please check our website for any current offers.

Trainer support
Connect provides one-on-one trainer support for the duration of your enrolment. Your trainer will guide you throughout this program and assist with any questions or any challenges that may impede your progress. Support is provided by email and phone. Submitted assessments tasks are reviewed and turned around within 72 hours, allowing you to continue working consistently through your course.

Description of this unit
TAEASS502: Design and Develop Assessment Tools
This unit describes the performance outcomes, skills and knowledge required to design and develop assessment tools, including tools used in formative, summative and recognition of prior learning (RPL) assessment.

An assessment tool is used to guide the collection of quality evidence in the assessment process. It includes the specific instruments for collecting evidence, as well as information about assessment methods and the procedures to be followed in conducting the assessment.

This unit typically applies to those involved in training and assessment or in the development of learning resources or products, assessors, learning resource or product developers, and training and assessment consultants.
Assessment Tasks and Pathways

To be deemed competent in this unit you will need to complete the following assessment tasks:

▪ 2 Case studies; where you will be asked to develop and contextualise 2 different assessment tools for 2 different units of competency, as per the detailed scenario's provided
▪ Complete a portfolio of practical activities in your workplace or practice environment and develop an assessment tool for a unit of competency that is relevant to your skills and experiences, that you will then need to trial with another stakeholder/industry expert

If you have already developed or contextualised assessment tools for units of competency, you can apply to have these recognised by your trainer. Please discuss this with Connect to determine evidence requirements.

The following pathways are available for you:

▪ Study followed by assessment
▪ Recognition of Prior Learning: If you have previous skill and knowledge and can provide evidence to support your RPL application. Please discuss this option with your Connect trainer
▪ Assessment only: Simply work through the assessment tasks

How do I enrol?

You can enrol on our website connect.edu.au. If you have any questions, please call or email (details below).

We look forward to having you on board!